

# RECOVERY OF LEARNING LOSS - 2022

## FRENCH - GRADE 11

### 1<sup>ST</sup> TERM

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
1. Identifies the sounds of French Language	1.5 Further develops the ability to communicate	<ul style="list-style-type: none"> <li>Students will be able to read and speak French using correct pronunciation with more correct</li> </ul>	<ul style="list-style-type: none"> <li>Practice further use of phonetics and phonological features.</li> </ul>	1 – 2	No Government Text Book	12
2. Uses mechanics of writing with understanding.	2.4 Initial simple structured writing	<ul style="list-style-type: none"> <li>Students will be able to write simple structured text correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Use different formats in writing basic texts accordingly (layout, paragraphing)</li> </ul>	3		
3. Engages in active listening and responds appropriately	3.5 Listens understands and responds to shorts auditory texts.	<ul style="list-style-type: none"> <li>Students will be able to understands and responds with confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Students listen, understand and respond conveniently to utterances in French.</li> </ul>	4		
4. Uses vocabulary appropriately and accurately to convey precise meaning.	4.10 Broaden the study and use of nouns.	<ul style="list-style-type: none"> <li>Students will be able to use expanded vocabulary in their written and oral expressions in French.</li> </ul>	<ul style="list-style-type: none"> <li>Practice further use of expanded vocabulary (nominal and verbal)</li> </ul>	5 - 7		
	4.11 Enhances the knowledge on the use of verbs					
	4.12 Further develops use of adjectives and adverbs				<ul style="list-style-type: none"> <li>Use adjectives in sentence structures</li> <li>Practice forming adverbs of manner</li> <li>Use of adverbs of quantity</li> </ul>	

5.Extracts necessary information from written texts	5.4 Infers implied information from texts	<ul style="list-style-type: none"> <li>• Students will be able to understand and identify ideas and information included in different types of texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the main ideas included in texts and poems</li> </ul>	8 - 11		
6.Communicate accurately using different syntactic structures	6.8 Uses verbs in the correct mood and tense to construct different types of sentences.	<ul style="list-style-type: none"> <li>• Students will be able to communicate ideas using more elaborate sentences appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense).</li> </ul>	12 – 16		
	6.9 Learns and uses other negative particles in sentence formation		<ul style="list-style-type: none"> <li>• Form negative sentences using different particles (<i>ne ...jamais / ne ..... personne / ne ....rien</i>).</li> </ul>			
	6.10 Uses different types of pronouns accurately and meaningfully in simple and complex sentences.		<ul style="list-style-type: none"> <li>• Identify and use possessive pronouns.</li> <li>• Identify and use direct and indirect object pronouns.</li> </ul>			
	6.12 Make comparisons using adjectives		<ul style="list-style-type: none"> <li>• Compare using adjectives</li> </ul>			
7.Uses French language accurately in written discourse	7.6 Write simple compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance.	<ul style="list-style-type: none"> <li>• Students will be able to describe pictures by writing simple sentences.</li> <li>• Students will be able to write simple compositions and dialogues on areas</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a picture by writing simple sentences.</li> <li>• Write simple texts and dialogues related to one’s immediate environment</li> </ul>	17 - 18		

	7.7 Translates simple French sentences into Sinhala / Tamil/ English	immediately relevant to them	<ul style="list-style-type: none"> <li>Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</li> </ul>			
8. Uses French language accurately in spoken discourse	8.12 Talks about past, present, future events and actions	<ul style="list-style-type: none"> <li>Students will be able to relate past, present and future events and actions.</li> </ul>	<ul style="list-style-type: none"> <li>Describe past, present and future events and actions</li> </ul>	19 - 20		

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### 2<sup>nd</sup> Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
3. Engages in active listening and responds appropriately	3.6 Listens and extracts information.	<ul style="list-style-type: none"> <li>Students will be able to understand and respond with Confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Listen, understand and extract information from an auditory text</li> </ul>	4	No Government Text Book	18
5.Extracts necessary information from written texts	5.5 Reads, understands and works on different types of texts and simple poems	<ul style="list-style-type: none"> <li>Students will be able to understand and enjoy reading simple poems in French.</li> </ul>	<ul style="list-style-type: none"> <li>Present extracted information in other forms</li> </ul>	8 - 11	No Government Text Book	
6.Communicate accurately using different syntactic structures	6.8 Uses verbs in the correct mood and tense to construct different types of sentences 6.10 Uses different types of pronouns accurately and meaningfully in simple and complex sentences  6.11 Uses conditional mood in sentences	<ul style="list-style-type: none"> <li>Students will be able to communicate ideas using more elaborate sentences appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and use possessive pronouns</li> <li>Identify and use direct and indirect object pronouns</li> </ul>	12 - 16	No Government Text Book	
7.Uses French language accurately in written discourse	7.6 Write simple compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance	<ul style="list-style-type: none"> <li>Students will be able to describe pictures by writing simple sentences.</li> <li>Students will be able to write simple compositions</li> </ul>	<ul style="list-style-type: none"> <li>Describe a picture by writing simple sentences.</li> <li>Write simple texts and dialogues</li> </ul>	17 - 18	No Government Text Book	

	7.7 Translates simple French sentences into Sinhala / Tamil/ English	<p>and dialogues on areas immediately relevant to them.</p> <ul style="list-style-type: none"> <li>• Students will be able to read, understand and translate sentences from French to Sinhala/Tamil/English</li> </ul>	<p>related to one's immediate environment</p> <ul style="list-style-type: none"> <li>• Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</li> </ul>			
8. Uses French language accurately in spoken discourse	<p>8.10 Constructs dialogues used in day- to-day conversations</p> <p>8.11 Communicates via telephone</p> <p>8.12 Talks about past, present, future events and actions</p>	<ul style="list-style-type: none"> <li>• Students will be able to establish and maintain general conversations as well as telephone conversations</li> <li>• Students will be able to relate past, present and future events and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice dialogues used in day-to-day conversations</li> <li>• Initiate, receive and terminate telephone conversations</li> <li>• Describe past, present and future events and actions.</li> </ul>	19 – 20	No Government Text Book	

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#### 3<sup>rd</sup> Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
3. Engages in active listening and responds appropriately	3.6 Listens and extracts information.	<ul style="list-style-type: none"> <li>Students will be able to understand and respond with Confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Listen, understand and extract information from an auditory text</li> </ul>	4	No Government Text Book	18
5.Extracts necessary information from written texts	5.6 Extracts and transfers information into other forms of discourse	<ul style="list-style-type: none"> <li>Students will be able to understand and enjoy reading simple poems in French.</li> </ul>	<ul style="list-style-type: none"> <li>Present extracted information in other forms</li> </ul>	8 - 11	No Government Text Book	
7.Uses French language accurately in written discourse	7.6 Write simple compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance  7.7 Translates simple French sentences into Sinhala / Tamil/ English	<ul style="list-style-type: none"> <li>Students will be able to describe pictures by writing simple sentences.</li> <li>Students will be able to write simple compositions and dialogues on areas immediately relevant to them.</li> <li>Students will be able to read, understand and translate sentences from French to Sinhala/Tamil/English</li> </ul>	<ul style="list-style-type: none"> <li>Describe a picture by writing simple sentences.</li> <li>Write simple texts and dialogues related to one's immediate environment</li> <li>Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</li> </ul>	17 - 18	No Government Text Book	

<p>8. Uses French language accurately in spoken discourse</p>	<p>8.10 Constructs dialogues used in day- to-day conversations</p> <p>8.11 Communicates via telephone</p> <p>8.12 Talks about past, present, future events and actions</p>	<ul style="list-style-type: none"> <li>• Students will be able to establish and maintain general conversations as well as telephone conversations</li> <li>• Students will be able to relate past, present and future events and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice dialogues used in day-to- day conversations</li> <li>• Initiate, receive and terminate telephone conversations</li> <li>• Describe past, present and future events and actions</li> </ul>	<p>19 – 20</p>	<p>No Government Text Book</p>	
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