

## Recovery Plan for Learning Loss - 2022

### Grade - 10 Russian

(This plan has been designed to handle the teaching learning process for 49 periods including 13 periods for the 1<sup>st</sup> term and 18 periods for the 2<sup>nd</sup> and 3<sup>rd</sup> terms.)

Competency	Competency level	Learning outcome/s	Content	Activity No. of Teacher's Guide	Number and Topic of the Lesson in the Textbook	No of Periods
<b>1<sup>st</sup> term</b>						
01/02	1.1/1.2/2.2/2.3/2.5	Student will be able to: -pronounce Russian vowels sounds and write them using Russian characters  - use letters я, ю, е, ё to designate two sounds - reads sentences from small texts with the studied letters.читать*	- Phonetics, Sounds, Stress, Intonation, Peculiarities of the- sounds system. - Слог/ Syllable - Ударение/ Stress - Writing characters vowels and consonants. - Nouns - Gender, Number - Adjectives -The possessive pronouns	1.1.1/1.1.2/1.1.4/  1.2.1/  1.3.1/1.3.2  2.1.1/ 2.1.2	-	13
<b>2<sup>nd</sup> term</b>						
03/04	3.1/3.2/4.1/4.2	Students will be able to: - construct simple sentences  - understand about Russian verb, use	- Cases - Verbs - Verb conjugation - Adverbs - Виды глагола - Причастие	3.1.1/3.2.2/3.2.4/ 3.2.6/ 4.1.2/4.2.6/ 4.1.2/4.2.8	-	18

Competency	Competency level	Learning outcome/s	Content	Activity No. of Teacher's Guide	Number and Topic of the Lesson in the Textbook	No of Periods
		adverbs, draw attention in conversation. - make request.	- <b>Деепричастие</b> - Daily conversations			
3 <sup>rd</sup> term						
05/06	5.2/5.3/6.1/6.2	Students will be able to: - use appropriate question words  - manipulate information  - expresse in various situations. Possible dialogues	- Extracts and understands information & instructions properly.  - Asks simple questions Answers questions.  - Demonstrate how to engage in dialogues Engages in conversation.  - Reads simple texts Comprehends given texts.	5.1.1/5.1.3/5.3.3/6.1.1/6.3.1/6.2.5	-	18

## Recovery Plan for Learning Loss - 2022

### Grade - 11 - Russian

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Comp ency	Comp ency level	Learning Outcome/s	Content	Activity No. of Teacher's guide	Number and Topic of the Lesson in Textbook	No. of Periods
<b>1<sup>st</sup> term</b>						
01/02	1.2/1.2/ 2.2/2.3/	Student will be able to: -analyse and synthesizes complex sentences containing “кто” “что”  -analyse and synthesizes complex sentences containing “как”, “где”, “куда”, “который”, “чтобы”, “тот”, “то”, поэтому”, “если”, “потому что”, “хотя”, “когда”, “как”.	- Conjunctive words  - Explain how to use suitable expressions at different situational dialogues presenting sample dialogues  -Present incomplete dialogues to complete inserting suitable statements.  - Use suitable expressions depending on the situation	1.1.1/1.1.2/1.1. 4  1.2.1  1.3.1/1.3.2  2.1.1/ 2.1.2	-	13
<b>2<sup>nd</sup> term</b>						
03/04	3.1/3.2/ 4.1/4.2	Student will be able to: -retell text and include the essential story	- Reads texts aloud and understands the meaning -	3.1.1/3.2.2/3. 2.4/ 3.2.6/ 4.1.2/4.2.3	-	18

Competency	Competency level	Learning Outcome/s	Content	Activity No. of Teacher's guide	Number and Topic of the Lesson in Textbook	No. of Periods
		elements with concrete, pictorial and symbolic representation: Fiction (title, characters, setting, problem, solution) Knowledge of grammatical forms, spelling, vocabulary and pronunciation)	<p>specially made or adapted subject texts</p> <ul style="list-style-type: none"> <li>- Retells the texts in own words - nonliterary texts, extracts of fictions, Drama scripts, stories, reports, other available literary texts</li> <li>- Makes situational dialogues</li> <li>- Communicate in Russian</li> <li>- Practices the language by pare/group of students</li> </ul>	4.1.2/4.2.3		
3 <sup>rd</sup> term						
05/06	5.1/5.3/5.5/6.2/6.4	<p>Student will be able to: -</p> <ul style="list-style-type: none"> <li>- use prefix , Writes sentences using Verbs of Motion Writes sentences using Verbs of Motion</li> <li>- open the theme of composition;</li> </ul>	<ul style="list-style-type: none"> <li>- Uses Verbs of Motion unique to the language</li> <li>-Writes sentences using Verbs of Motion The prefixes</li> <li>- Composes Essays, Drama scripts, Invitations, Advertisement, poems, various situational dialogues, Greeting Cards, etc.</li> </ul>	5.1.1/5.1.3/5.5.5/6.1.1/6.2.1/6.5.1	-	18