

Recovery Plan for Learning Loss – 2022

German Language

Grade 11

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM - 1						
01, 03, 06	1.1 3.2 6.1 6.2 6.3	Student will be able to: <ul style="list-style-type: none"> • Use proper intonation when asking questions and replying to questions. • Express one’s opinion on simple topics communicating with others. • Use the proper and relevant grammatical structures in a given situation. 	<ul style="list-style-type: none"> ▪ Possessive Pronouns and personal pronouns – Accusative 		11. Kommst du mit? (Page-77)	01
			<ul style="list-style-type: none"> ▪ Model verbs – <i>müssen</i>, <i>wollen</i> 		13. Sress (Page-95)	02
			<ul style="list-style-type: none"> ▪ Making, accepting and refusing invitations 		13. Stress (Page-94/95)	04
			<ul style="list-style-type: none"> ▪ Identify colors 		15. So viele Tiere (Page-104)	01
			<ul style="list-style-type: none"> ▪ Talk about pets and describing them 		15. So viele Tiere (Page-102/103/105)	05

Recovery Plan for Learning Loss – 2022

German Language

Grade 11

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM – 1I						
03, 05, 06, 08	3.1 3.2 5.1 5.2 5.3 6.1 6.2 6.5 8.1	<p>Student will be able to:</p> <ul style="list-style-type: none"> • Understand an authentic reading text or a personal E-mail selectively and elicit important information out of an authentic reading text.. • Produce simple corresponding texts like E-mails, Post cards and notes. • Communicate with others using simple written messages or letters. • Use the proper and relevant grammatical structures in a given situation. 	<ul style="list-style-type: none"> ▪ Perfect tense (Ppartizip II Form von Verben) ▪ Pronouns : das unbestimmte man ▪ Possessive article : Nominativ und Akkusativ 		16. Unser Zoo (Page 106-111)	06
			<ul style="list-style-type: none"> ▪ Perfect with <i>haben</i> und <i>sein</i>. ▪ Präteritum von <i>haben</i> und <i>sein</i> 		16. Unser Zoo (Page-112)	05
			<ul style="list-style-type: none"> ▪ Read a simple letter and write a reply letter. ▪ Dativ 		16. Unser Zoo (Page-111)	04
			<ul style="list-style-type: none"> ▪ Talk about an incident in the past 			03

Recovery Plan for Learning Loss – 2022

German Language

Grade 11

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM – 1II						
05,06,07,08	5,3 6,2 6,4 7,1 8,1	Student will be able to: <ul style="list-style-type: none"> • Express one’s opinion on simple topics communicating with others. • Use the proper and relevant grammatical structures in a given situation. • Compare and identify the similarities and differences of their native language and German language. • Get to know about some of the German cultural aspects and compare them with one’s own culture. 	<ul style="list-style-type: none"> ▪ Imperativ als Höflichkeitsform ▪ Das unpersönliche es 			02
			<ul style="list-style-type: none"> ▪ Model verbs – im Präteritum 			06
			<ul style="list-style-type: none"> ▪ Making an invitation / accepting and refusing invitations 			04
			<ul style="list-style-type: none"> ▪ Prepositions – für/ohne ▪ Wechselprepositionen 			05
			<ul style="list-style-type: none"> ▪ Plan a field tour 			01

Recovery Plan for Learning Loss – 2022

German Language

Grade 10

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM - 1						
01, 07	7.1 1.1 1.4 1.5	Student will be able to: <ul style="list-style-type: none"> • Differentiate between different speeches sounds and reproduce them adequately. • Pronounce German accent correctly. • Use the appropriate sentence melody and rhythm in communicating. • Classify, compare and differentiate patterns of communication in their mother tongue and in the German Language. 	<ul style="list-style-type: none"> ▪ Related situations in communication with cultural influences. <ul style="list-style-type: none"> - Greeting and self-introduction - Introduce themselves - Send off and saying good bye 		01.Rockkonzert (Page 6-12)	03
			<ul style="list-style-type: none"> ▪ Can use basic phrases and questions satisfactory in familiar situations. <ul style="list-style-type: none"> - Ask information about – Name, Place of origin, age, address, occupation, hobbies - Count 1-100 		02. Am Kiosk 03.Familien-Quiz (page 16-21)	06
			Vowels, Consonants and Diphthongs <ul style="list-style-type: none"> - Suprasegmentals (Intonation, Stress and Pitch) - <i>das Alphabet</i> - <i>Umlaut</i> in German 			04

Recovery Plan for Learning Loss – 2022

German Language

Grade 10

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM – II						
01, 02, 03,05,06	1.1 1.2 1.3 2.2 3.2 5.3 6.1 6.2 6.3	Student will be able to: <ul style="list-style-type: none"> • Reproduce key information. • Dramatize small roles in dialogues and role play. • Modify simple model dialogues and rewrite them. • Analyze example sentences and formulate grammar rules by themselves. • Solve grammar exercises. • Use grammar patterns correctly in conversations. 	<ul style="list-style-type: none"> ▪ Make an excuse. ▪ Definite article and indefinite article (Nominative and Accusative) ▪ Negative indefinite article (Nominative and accusative) ▪ Possessive articles 		06. Der erste Schultag (Page 40-45)	08
			<ul style="list-style-type: none"> ▪ Tell the time – official and in- official 		07. Freitag, der 13. (Page 46-47)	03
			<ul style="list-style-type: none"> ▪ Modal Verb – dürfen ▪ Verb conjugation – <i>Verben mit Vokalwechsel</i> 		08. So ein Pech! (Page 53-56)	05
			<ul style="list-style-type: none"> ▪ Familiarize with German cities –Landeskunde 		04. Wir kommen ins fernsehen. (Page 30)	02

Recovery Plan for Learning Loss – 2022

German Language

Grade 10

Competency	Competency Level	Learning Outcomes	Content	Activity No in the TG	Number & Name of the Lesson in the Text book	No of Periods
TERM – III						
01, 02, 03, 04, 05, 06, 08	1.2 1.3 1.5 2.1 3.1 3.2 3.3 4.1 5.1 5.2 6.1 6.2 6.3 8.1	Student will be able to: <ul style="list-style-type: none"> • Choose key information from a written text. • Rearrange the chosen information. • Use the appropriate sentence melody and rhythm in communicating. • Produce simple corresponding texts like E-mails, Post cards and notes. • Display understandings towards different cultures and practices. 	<ul style="list-style-type: none"> ▪ Talk about likes and dislikes ▪ Adjective, comparative and superlative (<i>gern-lieber- am liebsten</i>) 		09. Sechs freunde (Page 62-67)	05
			<ul style="list-style-type: none"> ▪ Composing a SMS ▪ Writing a simple Email ▪ Separable verbs ▪ <i>Ortsangaben in/ auf + Akkusativ</i> 		10. Was machen wir heute? (Page 68-73)	07
			<ul style="list-style-type: none"> ▪ Daily routine ▪ Imperative ▪ Modal verb – müssen ▪ Talk about hobbies places one can visit in the leisure time 		13. Stress (Page 90-95)	06