

Activity Based Oral English

Syllabus for Grades 1 & 2

Introduction

This syllabus is specially designed for the Grade 1 and 2 primary teachers who handle Activity Based Oral English during Environmental Related Activities (ERA) in these classes. It is designed basically to assist these teachers to introduce a few English vocabulary items and structures relevant to the particular ERA theme.

This training program has been prepared accordingly by the Department of English of the National Institute of Education. The content of this course is organized under 16 themes from ERA in Grades 1 & 2 in two separate modules and is designed for 24 hours, to be conducted during three days. The teachers will follow this as a residential course and 6 hours of the total time is set-aside for Enrichment Activities in the evening.

It is expected that by following this course, the Grade 1 and 2 teachers will gain the knowledge and skills of suggested methodology of presenting the vocabulary items and structures of English in the ERA lessons.

**ACTIVITY BASED ORAL ENGLISH
SYLLABUS OUTLINE**

Grade / Theme	Objectives	Vocabulary	Structures	Activities
Grade 1 Theme 1 We and the School	The student will be able to - -Uses the vocabulary relevant to the theme -Greet someone -Ask questions e.g. what's your name?	Bell Tap Principal Office Thank you Classroom Canteen Well Vase Teacher Children	Good Morning ! What's your name? I'm	<u>Song</u> A "Good Morning" <u>Game</u> a. Roll the ball. <u>Activity.</u> a. Jump up
Grade 2 Theme 1 We and the School	-Use the vocabulary relevant to the theme. -Greet someone -Follow instructions.	Principal Mr / Mrs / Miss Grade one / two / three/ four / five Mango tree, Jak tree, Coconut tree, Post office, Police-station, Temple, Hospital, Elders' home, Trunk, Branches, Root, Leaves, Flowers, Fruits	Good Morning! Children / sir / madam / Hello! I'm I'm from Excuse me. Here are	<u>Song</u> a. "Here we go round the mango tree' <u>Game</u> a. "Swapping places" Game. <u>Activity</u> a. Listen and Draw

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Grade 1 Theme 2 Our Home	-Name vocabulary items relevant to the theme	Uncle / Aunt Friends Father / Mother Sister / Brother Cat / Dog Rabbit / Fish / Parrot Brown Clean Knife Milk Rice	Thank you. You're welcome Good Morning /Afternoon / Evening / Night Good bye	<u>Song</u> a. “.Good Morning Dear Father” a. Changing seats
Grade 2 Theme 2 Our Home	-Identify vocabulary relevant to the theme. - Ask questions using ‘Who’	House, Roof, Flower, Wall, Window, Door Room, Kitchen Father / Mother Brother / Sister Grandmother / Grandfather Water, well Toilet, Garden Clean	Who is this? This is my	<u>Song</u> a. “ Bits of paper “ <u>Game</u> True / False <u>Activity</u> a. Draw and say

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Grade 1 Theme 3 Animals that come into the garden	-Identify vocabulary items related to the theme.	Dog / Cat Garden Cow / Crow / Butterfly Cock / Bird Hen Hand / Tail / Red / Blue / Black / White / Brown	Do you have a pet? Yes / No	<u>Song</u> a. “ In my garden I see a cow” <u>Activity</u> a. Listen and Point
Grade 2 Theme3 Animals around us	Identify vocabulary relevant to the theme	Horse, Bee, Rabbit, Monkey, Fish, Elephant, Bull, Goat, Butterfly, Parrot, Ant, Cat	Horses run Bees fly Rabbits hop Monkeys jump Fish swim We are horses, we run	<u>Song</u> “I see a big dog....” <u>Game</u> a. A Memory Game

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Grade 1 Theme 4 Play with water	-Identify vocabulary items relevant to the theme. -Use given verbs to express meanings	Water, Drink, Cook, Bathe Wash, Dance, Soap, Row Green, Basin, Flowers, Red Sugar, Salt , Blue	I wash.... I eat I drink.....	<u>Song</u> a. “Swim swim swim together //” <u>Game</u> “Simon says”
Grade 2 Theme 4 Play with water	- Identify vocabulary relevant to the theme. - Follow instructions	Boats, Seeds, Flowers Balls, Feathers, Balls Erasers, Soap, Leaves	This is These are	<u>Song</u> a. “ Row, row, row your boat ” <u>Activity</u> a. Jump up

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 5 Sinhala and Hindu New Year Period	-Use relevant vocabulary items to the theme. -Express what they like.	Paint, Polish, Wash, Shorts, Curtain, Clean, Saree, Biscuits, Cake, Sweets, Banana/ Plantain, Shirt, Sarong, T-shirt, Frock,	Mother has I like	<u>Song.</u> a. “Mother has a new saree” <u>Game.</u> “Passing the bag”
Grade 2 Theme5 Sinhala and Hindu New Year period	-Use relevant vocabulary items relevant to the theme - Express what they have got	Crackers, Betel, Mat, New Year fair, Pot seller, Fish seller, Balloon seller, Fruit seller, Vegetable seller,	What do you have? I have There is There are	<u>Song.</u> “This is the way we ...” <u>Game.</u> “A Pass the bag game”

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Grade 1 Theme 6 The sky we see	-Identify vocabulary items relevant to the theme. - Ask questions using “What”	Sky, Birds, Clouds, Aeroplane, Sun, Fly, Moon, Clear, Stars, Dark, White, Blue, Kite, Rain, Thunder,	What colour is the?	<u>Song</u> “I see the moon” <u>Game</u> “ Pass the ball” <u>Activity</u> Listen draw and colour.”
Grade 2 Theme 6 The sky we see	- Identify vocabulary relevant to the theme. -Express one’s ability	Sky, Sun, Stars, Rain, Bright, Wind, Day, Thunder, Sunlight, Aeroplane, Moonlight, Balloons, Clear, Umbrella, Cold, Hat, Kite, Hot, Dry, Birds, Clouds, Moon, Dark, Night, Clear	What can you see.....? Can you see.....? I can see.....	<u>Song</u> a. “ I hear thunder” <u>Game</u> a. “ A Swapping Places Game”

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 7 Things we eat and drink	-Identify vocabulary items relevant to the theme. -Express likes	Fruit salad, Meat, Mangoes, Fish, Plantains, String hoppers, Hoppers, Pineapple, Bread, Papaw, Breakfast, Lunch, Dinner Rice, Curry Fruit Salad Bread	I like and I eat / drink in the morning	<u>Song.</u> “I like rice and curry” “I drink milk in the morning” <u>Game.</u> “Fruit Salad”
Grade 2 Theme 7 Things we eat and drink	-Identify vocabulary items relevant to the theme. -Ask about likes and dislikes -Express likes and dislikes	Mangoes, Apples, Bananas, Pears, Guavas, Avocadoes, Grapes, Oranges, Wood apples Plates, Cups Glasses, Pots, Pans, Wash, Brush, Clean, Salad, Cordial Pickle, Green leaves Bread, Jak Salmon, Fish Curd, Meat Treacle, Eggs Milk	Do you like? I like I don't like We like We don't like Would you like ?	<u>Song.</u> a. “ Rice and Curry” b. “ Found a mango “ “Curd and Treacle” <u>Game.</u> “Yes / No ”

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 8 How Information is received.	<ul style="list-style-type: none"> - Use polite forms of language - Identify vocabulary items relevant to the theme. 	Good Morning Eyes Please Ears Thank you Mouth Excuse me Hello! Bye! Home work Television Radio Telephone Letters Newspapers	What's your name ? My name is I'm sorry My father /Mother is	<u>Song</u> a. I'm Chithra /// What's your name? <u>Activity</u> a. Listen and do ?
Grade 2 Theme 8 How Information is received	<ul style="list-style-type: none"> - Identify vocabulary relevant to the theme. - Follow instructions. 	Happy, Sad, Angry Afraid Yoghurt cups Thread Radio Television News items Policeman Sorry Please	Good morning sir/ madam If you're Clap your hands Wipe your eyes Stamp your feet Close your eyes	<u>Song</u> a. " If you're happy" <u>Game</u> a. Simon says

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Grade 1 Theme 9 Changes in the environment	<ul style="list-style-type: none"> - Use the vocabulary related to the environment. - Identify the changes in the environment. 	Clean Wind Beautiful Hot Sweep Cold Neat Umbrella Broom Dust bin Bits of food Bits of paper Classroom Rain	It's A/an	* Song "Bits of paper..." <u>Game</u> a. Guessing Game
Grade 2 Theme 9 Changes in the environment	<ul style="list-style-type: none"> - Talk about the changes in the environment using simple words and phrases. 	Day Ugly Wet Dust Fresh flowers Tidy Dead flowers Untidy Dry leaves Dusty Notice board Nice Note books Arrange Rain Drought Cold/hot Sweep Wet Clean Umbrella Fly Wind Bend	I can Let's..... I will.....	<u>Activity</u> a. Miming

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Grade 1 Theme 10 Likes and dislikes	<ul style="list-style-type: none"> - Identify vocabulary related to the theme. - Express likes and dislikes 	Biscuits ,Plantains, Ice cream Cheese, Beans, Tea Library, Toilet, Classroom Playground Class teacher, School garden Friends	I like	<u>Song</u> a. “ I like the classroom.....” <u>Game</u> a. Roll the ball
Grade 2 Theme 10 Likes and dislikes	<ul style="list-style-type: none"> - Express likes and dislikes 	Dogs, Flies , Bugs, Cows Mynahs, Hens , Squirrels Parrots, Sparrows, Goats Worms, Crows, Pigeons Fish , Eagles, Mosquitoes Snakes, Cobras, Pythons Vipers, Playground Cockroaches Playing Lizards Dancing Frogs Singing Ants Peacocks Leeches	I like I don't like	<u>Song</u> (I like dogs and..... I like cows..... (pge.45) <u>Game</u> a. Pass the ball

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 11 How we get our needs.	<ul style="list-style-type: none"> - Name some vocabulary related to the theme. - Learn requests for things politely. 	A kilo, Two Kilos , Shirt, Water Bottle Rice, Potato, Book Dhal, School bag Fish , Carrot, jam Milk toffees, Coconut Eggs, Potato, Pencil, Lunch box	Please give me..... Can I have Here you are Thank you.	<ul style="list-style-type: none"> - Theme picture activity - Listen and draw - An activity based on the picture drawn
Grade 2 Theme 11 How we get our needs.	<ul style="list-style-type: none"> - Use the names of objects in the Class Room - Make polite requests to get things done. 	Book, Ruler, Pencil Cutter, Duster, Blackboard Building, Playground Tap, Chalk, White, Black, Chair, Desk, Door, Table , Window	Is it a? It is Please bring me Please clean..... Please keep me..... Please give me Please open /close	<u>Song</u> a. “ Please open b. “ The blackboard helps” <u>Activity</u> a. Point and say.

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 12 Transport	- Identify names of vehicles.	Bus Car Van Bicycle Motor – cycle Lorry Black Traffic lights Stop Get ready Go Ship Train Boat Aeroplane Helicopter Tractor Red Blue White Green Yellow Brown	I see This is a I come by I walk to school	<u>Song</u> a. “ I see a car ” b. A van and the bus go.....
Grade 2 Theme 12 Transport	- Use the words related to the theme.	Market, Office Fair Hospital Dispensary Bus Train Car Road Wheel barrow Bicycle Boat	Let’s	<u>Song</u> a. “ Wheels on the bus go...” <u>Activity</u> a. A swapping Places Game

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Grade / Theme	Objectives	Vocabulary	Structure	Activities
Grade 1 Theme 13 Play with light	- Identify some vocabulary relevant to the theme. - Use the question form.....	Shadow Sun Star Moon Tree Light Bird Dark Torch Lamp	It's Is it ?	<u>Song</u> The day is light ” <u>Game</u> a. Traffic Lights
Grade 2 Theme 13 Play with light	- Use words and phrases related to the theme. Torch Red light Bulb Green light Light Yellow light Cover Blue light Lamp shade Mirror	Birds fly go to sleep Birds sleep go to school Sun shines Flowers dance Sun light In the morning In the evening Torch Bulb Light Lamp	It's dark It's night It's day It's	<u>Song</u> “ This is the way the Sun shines <u>Game</u> a. Slap the board

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Grade 1 Theme 14 Places where people work.	<ul style="list-style-type: none"> - Identify vocabulary related to the theme. - Name the places of work. 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><u>Paddy field</u></td> <td style="width: 50%; border: none;"><u>Building site</u></td> </tr> <tr> <td style="border: none;">Paddy</td> <td style="border: none;">Building</td> </tr> <tr> <td style="border: none;">Seed</td> <td style="border: none;">Brick</td> </tr> <tr> <td style="border: none;">Grain</td> <td style="border: none;">Cement</td> </tr> <tr> <td style="border: none;">Mammoty</td> <td style="border: none;">Bucket</td> </tr> <tr> <td style="border: none;">Sickle</td> <td style="border: none;">Uniform</td> </tr> <tr> <td style="border: none;">Tractor</td> <td style="border: none;">Glouse</td> </tr> <tr> <td style="border: none;">Factory</td> <td style="border: none;">Hats</td> </tr> <tr> <td style="border: none;">Farmer</td> <td style="border: none;">Nurse</td> </tr> <tr> <td style="border: none;">Driver</td> <td style="border: none;">Postman</td> </tr> <tr> <td style="border: none;">Doctor</td> <td></td> </tr> <tr> <td style="border: none;">Teacher</td> <td></td> </tr> </table>	<u>Paddy field</u>	<u>Building site</u>	Paddy	Building	Seed	Brick	Grain	Cement	Mammoty	Bucket	Sickle	Uniform	Tractor	Glouse	Factory	Hats	Farmer	Nurse	Driver	Postman	Doctor		Teacher		He is She is What is she /he ?	<u>Song</u> “The farmer sows the seeds.....” <u>Activity</u> a. Pass the bag.
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Grade 1 Theme 15 Different places in the environment	- Identify some vocabulary . related to the theme	Sand Garden Tree Leaf Stone Fruit Field Colours Mango Jak Orange Coconut Orange Croton	There's There are	Theme picture (True False) A game (Trace/False) Listen and draw Listen and draw (pair work)
Grade 2 Theme 15 Different places in the environment	- Identify words and phrases related to the theme.	Farm Insect Farmer Fish Paddy field Rats Ground Weeds Birds Plants Worms Water Carrots Rabbits Potatoes Rats	I can see	<u>Song</u> “ What can you see in the farmer's field” <u>Story</u> a. The farmer.

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Grade 1 Theme 16 People who help us	- Use simple commands - Use polite requests.	Pass the ball Very good Well done My grandmother My grandfather Help blind Deaf cripple Wheel chair Walking stick	I can't..... Can you help me thank you very much Let's go home	<u>Song</u> a. "I can't see// Can you help me // " <u>Game</u> a. Pass the ball
Grade 2 Theme 16 People who help us	- Use polite requests	Hungry Thirsty Medicine Staircase	May I help you Can I help you Please bring me I 'm hungry /thirsty Please sweep Please clean.....	<u>Song</u> a. " I am thirsty" <u>Activity</u> a. Listen and do (Simon says)

ENRICHMENT ACTIVITIES

Day	Time	Content	Materials needed
one	6 .00 p.m. – 9.00 p.m.	<p><u>Warmer</u> 1.Monster waltz 2.Chinese whisper- “Tortoise.</p> <p><u>Songs</u> i. 10 green bottles. ii. Put right hand in...</p> <p><u>Preparation of Visual Material</u> i. Puppets –rat ii. Sock puppet iii. Finger puppet iv. Origami</p>	<p>Demy paper, colour chalk / pastel / colour pens</p> <p>Old news paper</p> <p>Demy paper / Glue Small buttons Black / Red Wool Socks Small Plastic balls Small pieces of cloth material Buttons / Ribbons etc.</p>
Two	6.00 p.m. – 9.00 p.m.	<p><u>Warmer</u> 1. Writing on the back</p> <p>1. I went to market and Bought.... (chain game)</p> <p><u>Songs</u> 2. Kookabara 3. the bear went over the mountain 4. Said the thousand legged worm</p> <p><u>Stories</u> 1. Up the hill and down the tree 2. Jump up spot 3. A ship sailed from China</p> <p><u>Preparation of Visual Materials</u> 1. Different types of books 2. Simple sketches for teachers</p>	<p>Demy paper Bristol board</p> <p>Colour papers Old news paper (Magazine pages)</p>