

Recovery of Learning Loss - 2022

French - Grade 10

1st Term

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
1 . Identifies the sounds of French Language	1.1 Pronounces French words properly	Students will be able to speak and read French at basic level using language sounds accurately and meaningfully	<ul style="list-style-type: none"> • Identify vowels and consonants • Identify different sound spelling patterns in French Practice intonation 	1 -6	No Government Text Book	12
	1.2 Pronounces the French alphabet accurately.		<ul style="list-style-type: none"> • Practice liaison and enchainment 			
2 . Uses mechanics of writing with understanding	2.1 Uses capital letters and simple letters appropriately	Students will be able to write simple sentences correctly and meaningfully using basic writing techniques.	<ul style="list-style-type: none"> • Learn when to use capital and simple letters when writing in French 	7 -8		
	2.2 Uses graphical accents in French correctly		<ul style="list-style-type: none"> • Learn when to use capital and simple letters when writing in French 			
	2.3 Uses basic punctuation marks appropriately		<ul style="list-style-type: none"> • Identify punctuation marks (full stop, apostrophe, question mark, comma, exclamation mark, inverted comma, semi colon, colon etc.) 			
3. Engages in active listening and responds appropriately	3.1 Listens and follows instructions	Students will be able to listen, understand and respond verbally and non- verbally (through gesture and actions)	<ul style="list-style-type: none"> • Students understand simple day to day expressions of different situations and react to them appropriately. 	9 - 10		

	3.2 Identifies different intonation patterns	appropriately	<ul style="list-style-type: none"> • Extract basic information in a listening text 			
	3.3 Responds to simple utterances		<ul style="list-style-type: none"> • Identify different intonation patterns 			
4. Uses vocabulary appropriately and accurately to convey precise meaning	4.1 Introduces the concept of gender and number of nouns appropriately	Students will be able to construct simple and grammatically correct sentences (in writing and speaking) used in day today situations	<ul style="list-style-type: none"> • Students develop a basic repertoire of isolated words and phrases related to particular day to day situations of communication. 	11 - 17		
	4.2 Uses verbs appropriately		<ul style="list-style-type: none"> • Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly 			
5.Extracts necessary information from written texts	5.1 Understands elementary level vocabulary	Students will be able to understand basic sentences and respond appropriately.	<ul style="list-style-type: none"> • Students understand and extract information from simple written texts sentence patterns in a learnt repertoire. • Identify the, objective, context, type • Extract key words, ideas, phrases and sentences in a text and reuse them appropriately 	18 -19		
6.Communicates accurately using	6.1 Uses determiners properly	Communicate using definite, indefinite and partitive articles,	<ul style="list-style-type: none"> • Communicate using definite, indefinite and partitive articles, 	20 - 24		

different syntactic structures		possessive and demonstrative adjectives.	possessive and demonstrative adjectives			
	6.4 Uses negation		<ul style="list-style-type: none"> • Use negative particles appropriately in a sentence 			
8. Uses French language creatively in spoken discourse	8.1 Uses greetings correctly	Students will be able to take part in simple conversations in French cohesively in different situations.	<ul style="list-style-type: none"> • Greet and respond in formal and informal contexts 	28 - 30		
	8.2 Uses formal and informal discourse appropriately		<ul style="list-style-type: none"> • Introduce and respond to introduction in formal and informal contexts 			